



UNDERGRADUATE PROSPECTUS

2025/26

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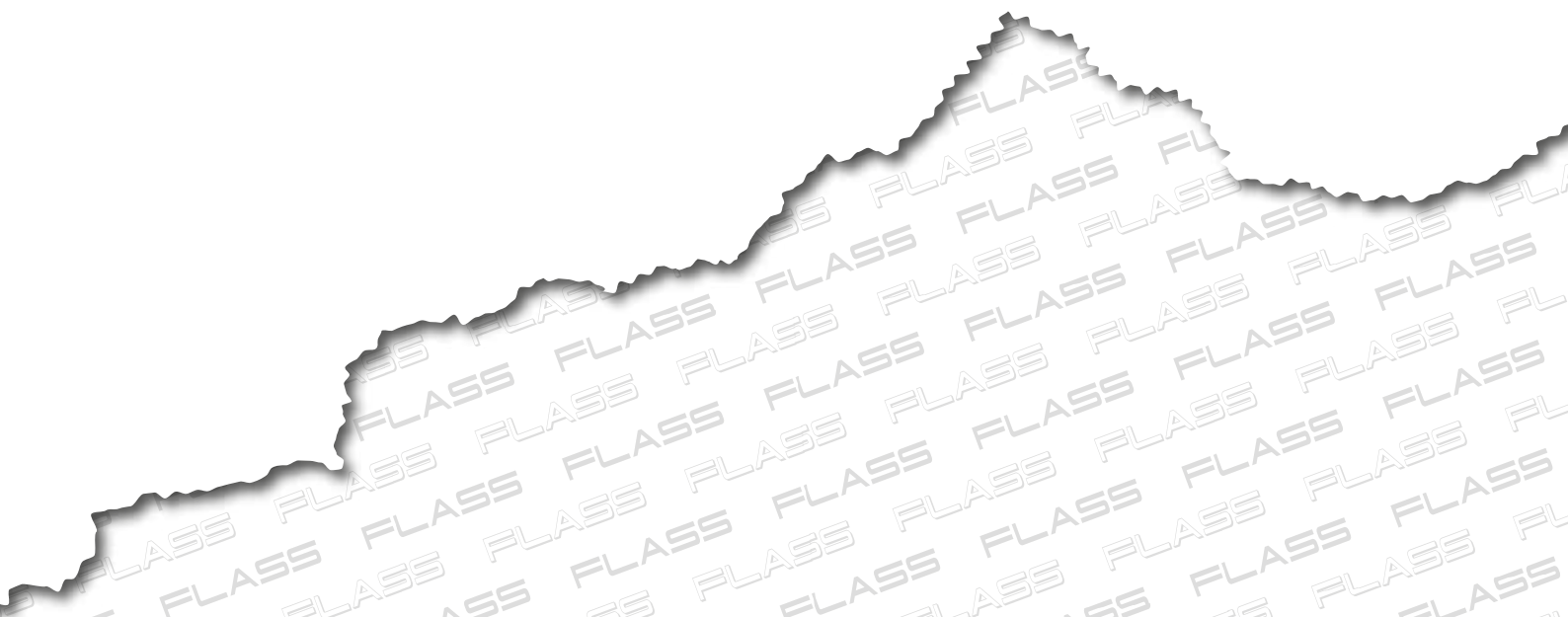
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FACULTY AT A GLANCE

Diversity is at the heart of the Faculty of Liberal Arts and Social Sciences (FLASS), which is a big family of dedicated educators, committed researchers and diligent students. The Faculty, which comprises four academic departments and three research / resources centres, covers a wide range of subjects. These include science and environmental studies, social sciences, mathematics, information technology, policy studies, health and physical education. The diversity of our academic disciplines enables our students to have ample opportunities to expose themselves to a variety of perspectives and knowledge sets.

In modern society, diversity has become increasingly important, as it brings together different knowledge sets, ideas and perspectives that drive innovation and creativity. Subjects and disciplines are intersecting with one another more and more, and those with a well-rounded personality, multiple skill sets and knowledgeable across a range of areas are in great demand. To meet the needs of our society and beyond, FLASS provides students with a comprehensive education, equipping them with the necessary academic knowledge and skills for the teaching profession or other career opportunities. Teaching knowledge and skills aside, we consider building character an important part of education. As such, we are devoted to nurturing our students to become caring leaders with a global vision.

Today, knowledge is evolving at an ever-accelerating pace. In order to equip our students with the latest knowledge and keep us at the frontier of the academic world, FLASS is committed to conducting high-quality and impactful research that will enhance the well-being of mankind and support our teaching needs. Through the efforts of our dedicated staff and students, the faculty will continue to do its best to serve our society and beyond.

Departments



Centres







Bachelor of Arts (Honours) in **Personal Finance** **AND** Bachelor of Education (Honours) **(Business, Accounting and Financial Studies)**

Normal Period of Study: 5 Years

JUPAS Code: JS8007

Programme Code: A5B110

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Programme Aims

The programme aims to train pre-service teachers to effectively teach Business, Accounting and Financial Studies (BAFS), Business Fundamentals (BF) in secondary schools. Students are also equipped with academic and professional competencies in personal finance and finance advisory. They will be introduced to the fundamental operations of the banking and financial sector within the global business context, and the contemporary conceptual and practical issues in investment analysis, portfolio management, budgeting and taxation, wealth management, and financial planning and counselling, with the emphasis of the adoption of artificial intelligence (AI) as a tool. The disciplinary knowledge in personal finance and finance advisory can enhance prospective teachers' competence to deliver financial education and organise student activities in secondary schools, in response to the enhanced efforts of the Education Bureau (EDB) to promote financial education in the school sector. We expect graduates will be able to display competent teaching with professional conduct and ethics for quality business and financial education provision in secondary schools. Alternatively, graduates can become professional practitioners in the finance sector.

Special Features

- Discipline-based, Pedagogy-driven, and Practice-oriented
- Unique Combination of Education, BAFS, and Personal Finance
- Professional Knowledge in Personal Finance and Finance Advisory
- Field Experience & Internship Programme
- Qualified to Teach in Secondary Schools

Career Prospects

Graduates will possess teacher qualifications in Hong Kong and are eligible to apply for Registered Teacher (RT) from the Education Bureau for teaching Business, Accounting and Financial Studies (BAFS), Business Fundamentals (BF) and business-related subjects in local secondary schools.

Graduates can take up positions in the financial sector that require robust financial knowledge as an alternative pathway. Meanwhile, the promising opportunities provided by the public sector and the non-governmental sectors in financial education can be another option for career development.



Experience Sharing



TSANG Shuk Ting Amy

2024 Graduate, Bachelor of Education (Honours) (Business, Accounting and Financial Studies)

“I am grateful to The Education University of Hong Kong for providing me with numerous opportunities through this programme, enabling me to achieve all-round personal growth. The courses offer rich resources for my academic and career development. Inside the classroom, professors provided us with first-hand information and clear explanations from a professional perspective. Outside the classroom, we had numerous internship opportunities in the education and business sectors, allowing us to apply theoretical knowledge gained in the classroom for a comprehensive understanding.”



KWOK Hiu Yu Chloe

2024 Graduate, Bachelor of Education (Honours) (Business, Accounting and Financial Studies)

“As a graduate, my five years of university life have been an enriching journey, fueling my personal and professional growth in ways beyond measure! I acquired extensive knowledge in both education and business, and had invaluable opportunities to apply and refine my skills through meaningful school block practices, solidifying my unwavering commitment to excel in the field of education. Moreover, my active engagement in diverse activities, such as the Association of Business Studies, enabled me to forge deep connections with kindred spirits!”

Programme Structure

Domain		Credit Points
Major	Discipline Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Total		156






Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology AND Bachelor of Education (Honours) (Information and Communication Technology and Primary Science)

Normal Period of Study: 5 Years

JUPAS Code: JS8008

Programme Code: A5B111

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Programme Aims

The programme aims to nurture adept and visionary educators equipped with the expertise to cater to the multifaceted educational requirements of learners. Embracing the ethos of inclusivity and community values a diverse range of intelligences within the realms of ICT and Primary Science education, AI and EdTech. Through rigorous training and immersive experiences, we aim to produce professionals who can navigate and harness the transformative power of these technologies to shape the future of education.

Special Features

- Foster a comprehensive understanding of ICT education, Primary Science education, AI and EdTech concepts and methodologies, enabling students to address the diverse abilities and backgrounds of students in ICT and Primary Science educational environments;
- Nurture pedagogical skills and professional knowledge by integrating theoretical insights with practical applications from ICT education, Primary Science education, AI and EdTech; and
- Encourage critical and innovative analysis of local, national, regional, and global social issues relating to the use of ICT education, Primary Science education, AI and EdTech in educational settings.

Career Prospects

The in-depth academic and professional knowledge confer graduates of the programme with excellent career prospects. They will possess a teacher qualification in Hong Kong and are ready to become fully qualified teachers in local primary and secondary schools. In addition to the professional teaching career, graduates will possess the academic knowledge and intellectual skills to embark on a wide variety of other relevant jobs in the government sector, non-governmental organisations, commercial organisations, publishing sector, etc.



Experience Sharing



CHAN Ming Kit Jimmy

Year 5 Student, Bachelor of Education (Honours) (Information and Communication Technology)

“My journey at MIT of EdUHK has been transformative. The blend of theoretical knowledge and hands-on experience in the BEd(S)-ICT programme, especially my involvement in EdUHK Robotics Team, has prepared me to tackle the challenges of modern education. Leading the team and participating in competitions have honed my technical skills and leadership abilities. The supportive faculty and collaborative environment have nurtured my passion for technology and education, pushing me to innovate and inspire future generations. I'm grateful for the opportunities and experiences that have shaped my professional and personal growth.”

Programme Structure

Domain		Credit Points
Major	Discipline Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Total		156



Note: Students admitted into this programme are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. The focus of study will be reflected in the arrangements for their Field Experience and adopted for the purpose of application for Registered Teacher in Hong Kong upon graduation. This programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. However, recognition of Registered Teacher in primary or secondary schools in Hong Kong is subject to the decision of the Education Bureau (EDB). Graduates of this programme are required to approach the Teacher Registration Team of the EDB to submit applications directly and all applications will be independently assessed by the EDB.





Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology AND Bachelor of Education (Honours) (Primary Mathematics)

Normal Period of Study: 5 Years

JUPAS Code: JS8009

Programme Code: A5B112

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Programme Aims

The programme seeks to prepare qualified and professional primary school teachers with competence as well as passion satisfying the educational needs of learners with different natures in a community. Graduates of the programme will have demonstrated academic distinction and strong professional ethics. They will possess the integrated subject knowledge from theories, and practical skills of Primary Mathematics Education, Information and Communication Technology, Artificial Intelligence, and Education Technology. They will recognise the great significance of a life-long dedication to learning and teaching, and a respect for young learners. They will be creative, responsible, and caring individuals who have a strong understanding of the country and the local region, as well as a strong commitment to moral values.

Special Features

- Have a solid academic knowledge and broad-based professional knowledge in Mathematics;
- Understand education issues in Hong Kong and react positively to educational innovations;
- Are competent in using appropriate methods of artificial intelligence and educational technology to approach and solve real-world problems in educational contexts;
- Can collaborate effectively with students, parents, colleagues, school administrators and other professionals; and
- Have a positive and professional attitude.

Career Prospects

The in-depth academic and professional knowledge confers graduates of the programme with excellent career prospects. Graduates will possess a teacher qualification in Hong Kong and are ready to become fully qualified teachers in local primary schools. In addition to the professional teaching career, graduates will possess the academic knowledge and intellectual skills to embark on a wide variety of other relevant jobs in the government sector, non-governmental organisations, commercial organisations, publishing sector, etc.



Experience Sharing



CHAU Cheuk Lam

Year 4 Student, Bachelor of Education (Honours) (Primary) - Mathematics

“As a Year 4 student of the Bachelor of Education (Honours) (Primary) - Mathematics programme, I have been equipped with the skills and confidence to educate young learners. The programme offers numerous practical teaching opportunities, allowing me to apply theoretical knowledge in real classroom settings. This programme also places a strong emphasis on STEM education, providing ample opportunities to design and implement STEM lessons. The innovative curriculum and supportive teaching team have thoroughly prepared me to pursue a career in education.”

Programme Structure

Domain		Credit Points
Major	Discipline Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Total		156






Bachelor of Science (Honours) in Integrated Environmental Management AND Bachelor of Education (Honours) (Science)

Chemistry Major will be offered in 2025/26

Normal Period of Study: 5 Years

JUPAS Code: JS8011

Programme Code: A5B113

 Ms Kim YAN (852) 2948 8882 dses@eduhk.hk https://www.apply.eduhk.hk/ug/programmes/iem_sci

Programme Aims

The programme encompasses two mutually reinforcing features: The Education Major in Science equips graduates with the capability to teach Science from Key Stages 1 to 4, including primary level, junior secondary level, and senior secondary level (Biology/Chemistry which will be offered in the alternate years). This Major emphasises Science curriculum in schools and field experiences to develop teacher professionalism. The Discipline Major in Integrated Environmental Management (IEM) provides interdisciplinary training in science, computing, socioeconomic aspects, and regulations, enabling graduates to address environmental issues from multiple perspectives, and includes an internship in the environmental management area. Given the promotion of STEAM education in primary and secondary schools, there is a growing demand for teachers with expertise in STEAM-related subjects. The double degree programme aligns with the University's mission of nurturing outstanding educators with cross-sectoral training and offers graduates multiple career pathways in both the education and environmental sectors.

Special Features

Internship

- Provides students with the opportunity to apply, practice and integrate their knowledge and skills acquired in the other courses of the programme to solve authentic environmental problems.

Field Experience

- Students will be placed in schools which are important sites for learning how to teach and where they will interpret, generate, integrate and experiment with theoretical concepts.

Final Year Project: Capstone Project and Honours Project

- Students have the option to choose a Capstone Project, applying their content knowledge acquired through the programme in a community. Alternatively, students can opt for an Honours Project, applying the knowledge acquired from the programme in a research context in the field of education and/or environmental science setting in year 4 and year 5 of study.

Teaching & Learning Methods

- Multiple teaching methods will be adopted according to necessity and feasibility in various courses as specified in the individual course outlines.

Career Prospects

Graduates will have acquired sufficient subject matter knowledge and pedagogical content knowledge in their chosen science subjects individually teach Science in primary level and junior secondary level, and Chemistry in senior secondary level. They may apply for registration as Registered Teacher (RT). Furthermore, graduates can seek employment across a wide range of fields, including Environmental Organisations, Public & Private Sectors in Environmental Management, Environmental Testing, etc.



Experience Sharing



CHU Cheuk Man

Year 3 Student, Bachelor of Science (Honours) in Integrated Environmental Management

“The Bachelor of Science (Honours) in Integrated Environmental Management (IEM) programme has been an eye-opening experience for me. It has made me realise that each environmental issue in Hong Kong requires its own unique solutions and management methods. The courses have equipped me with the necessary knowledge and skills to conduct in-depth research on these complex problems. The lab and field skills, and the application of various theories have been instrumental in our local and overseas field investigations. These experiences have enabled us to validate the knowledge we gained from textbooks through firsthand observations.”



LO Ying Tung

2023 Graduate, Bachelor of Education (Honours) (Science)

Recipient of the Hong Kong Outstanding Prospective Teachers Award – Silver Award

“The five-year bachelor programme in the Department of SES provided me with professional knowledge in both scientific studies and educational theories to prepare for each stage. Experienced educators shared their valuable experiences with us. These sharing allowed us to critically reflect on our teaching in integrating science and pedagogical knowledge according to different situations in schools. The programme combined rigorous academic study and experiential learning in authentic settings. All of these prepared me to be more compassionate, creative and advocated for the education field and helped me prepare for the Award.”

Programme Structure

Domain		Credit Points
Major	Discipline Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Total		156



Note: Students admitted into this programme are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. The focus of study will be reflected in the arrangements for their Field Experience and adopted for the purpose of application for Registered Teacher in Hong Kong upon graduation. This programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. However, recognition of Registered Teacher in primary or secondary schools in Hong Kong is subject to the decision of the Education Bureau (EDB). Graduates of this programme are required to approach the Teacher Registration Team of the EDB to submit applications directly and all applications will be independently assessed by the EDB.




Bachelor of Science (Honours) in **Sports Science and Coaching** AND Bachelor of Education (Honours) (**Physical Education**)

Normal Period of Study: 5 Years

JUPAS Code: JS8010

Programme Code: A5B114

 Mr CHAN Ching Yat Roy (852) 2948 6812 chingyat@eduhk.hk https://www.apply.eduhk.hk/ug/programmes/spsc_pe

Programme Aims

The programme aims to develop globally-minded educators who can effectively integrate theoretical knowledge with practical application, ensuring a deep understanding of the interrelationship between theory and practice in physical education and sports science. Upon interdisciplinary collaboration with other fields and community engagement, graduates will be equipped to meet the diverse educational needs of learners, fostering an environment that promotes physical health, sportsmanship, and physical activity.

Special Features

- Specifically designed to prepare qualified and professional primary/secondary school teachers with specialised competence and passion in physical education and sports science;
- Graduates will attain academic excellence and professional ethics, possessing a comprehensive command of subject knowledge and practical skills across the spectrum of physical education and sports science; and
- Programme emphasises the importance of a life-long dedication to learning and teaching, instilling in graduates a profound respect for young learners and commitment to their holistic development.



Career Prospects

The double degree programme prepares graduates for a wide range of careers in the sports and education industries. As stipulated by the government, Physical Education can only be taught by fully qualified professionals, creating a high demand for professionally trained Physical Education teachers in Hong Kong.

Graduates of the programme will become competent teachers of Physical Education with the following skills and qualifications:

- Teacher qualification with subject-training in PE;
- Good foundation in sports, humanities, science, pedagogy and curriculum disciplines for further studies; and
- Degree-level professional qualifications that are in great demand in the Physical Education related professions.

Apart from the Physical Education teachers, graduates can be professional sports coaches across various disciplines. They can also pursue sports management roles such as sports and recreation officers, sports event managers, and sports marketing consultants, as well as sports science roles like strength and conditioning coaches. This comprehensive programme provides a solid foundation for rewarding careers in these dynamic and in-demand fields.

Experience Sharing



LEUNG Chi Ho

Year 3 Student, Bachelor of Education (Honours) (Physical Education)

“Becoming a Physical Education teacher has always been my aspiration, and I am grateful to The Education University of Hong Kong for providing me with the opportunity to achieve this goal.

This programme has equipped me with the necessary skills to teach various sports and has also significantly enhanced my communication, leadership, and organisational abilities. The Subject Coordinator has been consistently supportive, offering valuable assistance and guidance. Through this programme, I have not only strengthened my professional expertise but also solidified my commitment to becoming an exceptional physical education teacher.”

Programme Structure

Domain		Credit Points
Major	Discipline Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Total		156



Note: Students admitted into this programme are normally assigned a focus of study (i.e. primary or secondary level) by the end of their first year of study. The focus of study will be reflected in the arrangements for their Field Experience and adopted for the purpose of application for Registered Teacher in Hong Kong upon graduation. This programme is designed to provide students with the disciplinary and professional competency to teach in both primary and secondary schools. However, recognition of Registered Teacher in primary or secondary schools in Hong Kong is subject to the decision of the Education Bureau (EDB). Graduates of this programme are required to approach the Teacher Registration Team of the EDB to submit applications directly and all applications will be independently assessed by the EDB.




Bachelor of Social Sciences (Honours) in **Sociology and Community Studies** AND Bachelor of Education (Honours) (**Geography**)

Normal Period of Study: 5 Years

JUPAS Code: JS8012

Programme Code: A5B116

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programmes/scs_geo](http://www.apply.eduhk.hk/ug/programmes/scs_geo)

Programme Aims

The programme aims to promote academic synergy between sociology and geography by exploring the integration of geographical reasoning and sociological reasoning in the respective contexts of education, community betterment and tourism development. The programme pays substantial attention to the promotion of community-based tourism that integrates concerns about community cohesion, environmental sustainability and the use of technology. The programme will feature lectures, workshops, fieldwork, and internships, all of which contribute to both the academic development and career readiness of the prospective students. Graduates of the programme could participate in different employment sectors, including the teaching sector and the tourism sector.

Special Features

- A teacher-training programme with multiple career possibilities
- Equipping students with experiential, field-based learning methods and pedagogical competency
- Empowering students within a holistic, mentor-supported learning environment
- Harnessing the sociology-geography nexus to build a more sustainable future



Career Prospects

This specially designed double degree programme will offer our students ample opportunities not only to equip themselves with the pedagogical skills essential to effective teaching, but also to enhance their professional skills which are applicable to academic and other professional contexts. Graduates are expected to be eligible to apply to be Registered Teachers (RT) in Hong Kong and could teach Geography in secondary schools with the subject knowledge and pedagogical experiences provided. Meanwhile, the sociological training of the programme also enables graduates to pursue diverse career options in the government sector, non-governmental organisations and commercial firms, and especially those with a community focus.



Experience Sharing



WONG Lai Shun Nelson

2024 Graduate, Bachelor of Education (Honours) (Geography)

“The University has provided me with various engaging opportunities to enhance my pedagogical skills and geographical knowledge. During the two Block Practices, I had the precious opportunities to interact with my peers and received useful advice and support to enhance my teaching style. The University has offered me an important opportunity to conduct academic research in the form of Honours Project. I am glad to have the holistic support of the University and hope to make use of the knowledge and skills developed in my university life to contribute the robust growth of geographical education.”



CHIN Yuet Shan Joyce

2024 Graduate, Bachelor of Social Sciences (Honours) in Sociology and Community Studies

“The Capstone Project is a hallmark feature of the University’s education. During the Capstone Project, I have the precious opportunity to develop a community-based experiential learning package for primary school students. The holistic academic support provided by the University not only enhanced our self-confidence but also laid a solid foundation for our career preparedness. Meanwhile, academic advisors and tutors in my university life provided us with many useful advice on the ways in which we could better equip ourselves for knowledge and skills essential to professional growth.”

Programme Structure

Domain		Credit Points
Major	Discipline Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Total		156






Bachelor of Social Sciences (Honours) in **Sociology and Community Studies** AND Bachelor of Education (Honours) (**Primary Humanities**)

Normal Period of Study: 5 Years

JUPAS Code: JS8013

Programme Code: A5B117

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programmes/scs_phm](http://www.apply.eduhk.hk/ug/programmes/scs_phm)

Programme Aims

The programme aims to equip students with pedagogical perspectives essential to the delivery of the humanities as well as to develop students' ability to integrate sociological reasoning and perspectives into different pedagogical initiatives. The programme aims specifically to enhance students' pedagogical ability to design enquiry-based learning activities that could foster learners' sense of academic ownership, their empathetic understanding of the surrounding environment, and their fundamental skills and sense of responsibility in building a caring, inclusive society.

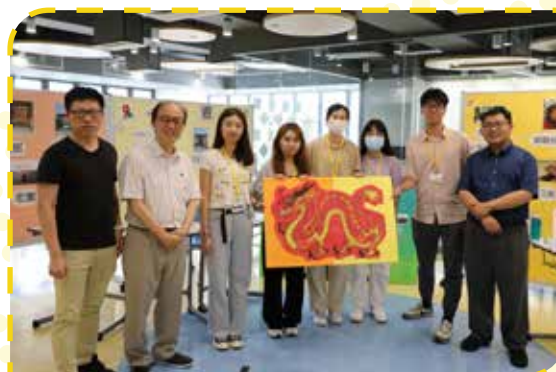
Special Features

- A teacher-training programme with multiple career possibilities
- Equipping students with inquiry-based pedagogical approaches for nurturing future learners' humanistic qualities and values
- Empowering students within a holistic, mentor-supported learning environment
- Articulating humanities in the disciplinary context of sociology



Career Prospects

This specially designed double degree programme will offer our students ample opportunities not only to equip themselves with the pedagogical skills essential to effective teaching, but also to enhance their professional skills which are applicable to academic and other professional contexts. Graduates are expected to be eligible to apply to be Registered Teachers (RT) in Hong Kong and could teach Primary Humanities in primary schools with the subject knowledge and pedagogical experiences provided. Meanwhile, the sociological training of the programme also enables graduates to pursue diverse career options in the government sector, non-governmental organisations and commercial firms, and especially those with a community focus.



Experience Sharing



CHIN Yuet Shan Joyce

2024 Graduate, Bachelor of Social Sciences (Honours) in Sociology and Community Studies

“The Capstone Project is a hallmark feature of the University’s education. During the Capstone Project, I have the precious opportunity to develop a community-based experiential learning package for primary school students. The holistic academic support provided by the University not only enhanced our self-confidence but also laid a solid foundation for our career preparedness. Meanwhile, academic advisors and tutors in my university life provided us with many useful advice on the ways in which we could better equip ourselves for knowledge and skills essential to professional growth.”

Programme Structure

Domain		Credit Points
Major	Discipline Major	35
	Education Major	33
	Cross-Faculty Core Course	3
Education Studies	Education Studies Core	24
	Pedagogy for Major	6
Field Experience		22
General Education		18
Language Enhancement		9
Final Year Project (Honours Project / Capstone Project)		6
Total		156





Bachelor of Arts (Honours) in Personal Finance

Normal Period of Study: 4 Years (Year 1 Admissions)
2 Years (Senior Year Admissions) | **JUPAS Code:** JS8688 | **Programme Code:** A4B120

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programmes/pf_bafs

Programme Aims

The programme aims to equip students with academic and professional competencies in finance and finance advisory. Grounded in the tradition of financial planning, the programme also enhances students' analytical and problem-solving skills that are of value in promoting the sustainable growth of the financial sector in Hong Kong and the Mainland and to ensuring the financial well-being of the individual.

Students will be introduced to the fundamental operations of the banking and financial sector within the global business context, and the contemporary conceptual and practical issues in investment analysis, portfolio management, budgeting and taxation, wealth management, and financial planning and counselling, with the emphasis of the adoption of AI as a tool. Students will be expected to integrate their knowledge and skills acquired in the programme and develop a research project for advanced study or employment.

Upon the completion of the programme, students will be able to apply academic and practical knowledge to design and implement meaningful and target-oriented financial advisory, which aims to promote the financial literacy and capacities of the general public no matter whether they are professional practitioners in finance or education sectors. It is expected that graduates from this programme will play a very positive role in the development of Hong Kong as a global financial centre.

Special Features

- The First Undergraduate Programme in Personal Finance in Hong Kong
- Discipline-based, Practice-oriented
- Internship Programme & Research Project
- Diverse Career Prospects for Graduates

Career Prospects

It is anticipated that the majority of the graduates of the programme can find a diversity of career options in the finance and financial advisory fields, such as financial planner, asset/investment advisor, credit analyst, financial advisor and education trainer/provider who shall play significant roles as being financial educators through their service provisions to customers.

To facilitate students acquiring relevant finance professional qualifications, the programme covers most of the exam syllabus of the Certified Financial Planner (CFP) and Chartered Financial Analyst (CFA).



Experience Sharing



GU Zishen

2022 Graduate, Master of Arts in Personal Finance Education

“The Programme and the curriculums cover some ESG-related topics. This significantly broadened my horizons and sparked my interest in ESG and green finance. The vast financial market in mainland China offers excellent prospects for a career in personal finance, with promising compensation and development opportunities. Completing MA(PFE) programme has been highly beneficial for pursuing a career in personal finance in mainland China.”



TIAN Jiahe

2022 Graduate, Master of Arts in Personal Finance Education

“I chose the MA(PFE) Programme as it offered a wide range of career prospects. Our classmates have pursued diverse careers in financial institutions, banks, investment firms, insurance companies, and mass media. The course contents enhanced my quantitative analytics skills and communication skills, which have been immensely helpful for my current job. The programme also offered numerous opportunities to engage with industry experts, broaden our professional networks, and provide real-world insights.”



CHEN Weiwei

2022 Graduate, Master of Arts in Personal Finance Education

“The widely-covering courses involved the topics of asset allocation, quantitative analysis, and personal financial planning, which not only aligned with my interests and goals of pursuing professional development as a wealth manager, but also equipped me a lot for certification preparation like Chartered Financial Analyst (CFA) and Financial Risk Manager (FRM). The English-teaching environment also helped improve my language skills. Our beloved instructors and classmates were like “family members” in our study and daily lives. I am grateful that EdUHK has provided me with such a high-quality, professional education platform!”

Programme Structure

Domain		Credit Points	
		Year 1 Admissions	Senior Year Admissions
Major	Major Core	42	24
	Cross-Faculty Core Course	3	3
	Living and Working in Our Country	3	/
	Major Interdisciplinary Course	3	3
	Internship	3	3
Second Major* / Minor(s) / Electives		30	15
General Education		22	6
Language Enhancement		9	/
Final Year Project (Honours Project / Capstone Project)		6	6
Total		121	60

*Not applicable for Senior Year Admissions



Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology



Normal Period of Study: 4 Years (Year 1 Admissions) | JUPAS Code: JS8714 | Programme Code: A4B095
2 Years (Senior Year Admissions)

(852) 2948 7824

mit@eduhk.hk

www.apply.eduhk.hk/ug/programmes/aiet

Programme Aims

The programme aims to:

- provide students with fundamental knowledge and skills in artificial intelligence and educational technology;
- develop students' ability in applying knowledge of artificial intelligence and educational technology appropriate to teaching and learning;
- build up students' skills in using appropriate methods of artificial intelligence and educational technology to approach and solve real-world problems in educational contexts; and
- equip students with the capacity to conduct and evaluate educational projects supported by ethical use of artificial intelligence and educational technology.

Special Features

Industry-Relevant Skills

- Provides technical knowledge in AI, including machine learning, neural networks, natural language processing, computer vision, and data science, along with essential soft skills for various career paths.

Interdisciplinary Focus

- Integrates AI with educational technology, preparing students for roles at the intersection of these fields.

Hands-on Learning

- Emphasizes practical experience through internships, projects, and lab work, enabling students to apply their skills in real-world settings.



Career Prospects

This programme prepares graduates to pursue technical and support positions across various sectors, such as AI engineers, data scientists, software engineers, e-learning developers, educational technology specialists, and teaching assistants. Graduates can find opportunities in the IT industry, schools, educational technology companies, IT-related positions in various industries, as well as government and non-governmental organisations. Additionally, the programme provides a strong foundation for graduates who are interested in pursuing postgraduate studies in artificial intelligence, education, or information technology.



Experience Sharing



WANG Yunqi

Year 3 Student

“During my two years of study, I have taken professional courses such as Programming, Calculus, Neural Networks, and Natural Language Processing, all of which are essential for understanding the AI field. The curriculum in my major is highly relevant, and I have also deepened my understanding of teaching through the excellent educational resources at the University. Over these two years, I have successfully completed two internships related to data science and communications, and I also participated in a Student Exchange Programme at Peking University. Additionally, the University offers many AI and data science-related seminars for students to participate in. I am very grateful for the learning opportunities provided by the BSc(AI&EdTech) programme, and in the future, I will continue to research the integration of AI and education.”

HUI Pang Sik

2024 Graduate

“Throughout my studies in the BSc(AI&EdTech) programme, I engaged in numerous projects that allowed me to develop expertise in various AI fields, such as machine learning, computer vision, and natural language processing. One particularly rewarding project involved designing a model to facilitate essay grading for secondary school teachers using techniques in machine learning and natural language processing.

My time in this programme has been pivotal in fostering both my personal and professional growth. Through diverse coursework and internships, I have not only strengthened my technical skills but also gained invaluable soft skills, including critical thinking, effective communication, and global awareness. These skills will undoubtedly serve me well in my future career.

Looking ahead, I am eager to leverage my knowledge and skills in AI and educational technology to contribute to the education sector in Hong Kong. I aspire to work for forward-thinking companies and organisations to develop intelligent educational tools and systems. My ultimate goal is to bridge the gap between technology and education, making learning more accessible, personalized, and effective for students.”

Programme Structure

Domain		Credit Points	
		Year 1 Admissions	Senior Year Admissions
Major	Major Core	33	15
	Major Electives	6	6
	Cross-Faculty Core Course	3	3
	Living and Working in Our Country	3	/
	Major Interdisciplinary Course	3	3
	Internship	6	6
Second Major* / Minor(s) / Electives		30	15
General Education		22	6
Language Enhancement		9	/
Final Year Project (Honours Project / Capstone Project)		6	6
Total		121	60

*Not applicable for Senior Year Admissions



Bachelor of Science (Honours) in Integrated Environmental Management



Normal Period of Study: 4 Years (Year 1 Admissions)
2 Years (Senior Year Admissions) | **JUPAS Code:** JS8702 | **Programme Code:** A4B092

(852) 2948 6438

dses@eduhk.hk

www.apply.eduhk.hk/ug/programmes/iem

Programme Aims

The programme offers our next generation a multidisciplinary and comprehensive training encompassing science, computing, socioeconomic and regulatory dimensions, enabling graduates to deal with environmental issues from different perspectives.

The programme aims to provide students with a solid training in both scientific inquiry and social sciences inquiry so that they can understand the nature and complexity of the environmental challenges faced by the humanity. This also enables them to consider and tackle different environmental problems systematically using an evidence-based approach. Importantly, they will also be able to communicate their views and arguments on environmental issues to convince different stakeholders (including the general public and policy makers). Upon the completion of the programme, students will be able to apply professional knowledge to manage a broad range of environmental issues in the real world.

Special Features

In-depth Integrated Understanding

- Analyses pressing environmental sustainability challenges at the local, regional and international levels from scientific, regulatory, institutional and ethical perspectives.

Evidence-based & Communication-driven

- Develops sustainable solutions and recommendations based on prudent use of scientific evidence and conveys important messages related to environmental sustainability through quality communication.

Experiential Learning

- Enables students to apply their knowledge and skills through participating in the Internship, local / non-local trips, experiential learning activities, and other community engagement activities.



Career Prospects

Graduates can find employment across a wide range of fields, including Environmental Consultancy, Non-governmental Environmental Organisations, Public & Private Sectors in Environmental Management, Environmental Testing, etc.

Experience Sharing



CHU Cheuk Man

Year 3 Student

“The BSc in Integrated Environmental Management programme has made me realise that environmental issues require different management approaches. Diverse courses have equipped me with the knowledge and skills to conduct in-depth research on these complex problems. The laboratory and fieldwork skills and the application of various theories have been instrumental in our local and overseas field investigations. These experiences have enabled us to validate the knowledge we gained from textbooks through firsthand observations.”



TOLEUOV Alimzhan

Year 2 Student

“The BSc(IEM) programme is a unique programme that prepares future environmental specialists to help combat local and global scale problems, such as climate change. A distinct feature of this programme is its multidisciplinary approach, covering not only scientific knowledge but also considering political, economic and even psychological perspectives on environmental issues. From laboratory sessions to overseas field trips, the programme offers multiple opportunities to develop crucial skills and critical thinking. Overall, it is a well-structured programme with professional personnel and diverse learning experiences. They help you and you help the world!”

Programme Structure

Domain		Credit Points	
		Year 1 Admissions	Senior Year Admissions
Major	Major Core	36	21
	Major Electives	3	3
	Cross-Faculty Core Course	3	3
	Living and Working in Our Country	3	/
	Major Interdisciplinary Course	3	3
	Overseas Field Trip	3	/
	Internship	3	3
Second Major* / Minor(s) / Electives		30	15
General Education		22	6
Language Enhancement		9	/
Final Year Project (Honours Project / Capstone Project)		6	6
Total		121	60

*Not applicable for Senior Year Admissions



Bachelor of Science (Honours) in Sports Science and Coaching



Normal Period of Study: 4 Years (Year 1 Admissions) | JUPAS Code: JS8726 | Programme Code: A4B096
2 Years (Senior Year Admissions)

Dr WONG Ming Yu Claudia /
Mr Nelson LUI

(852) 2948 8913 /
(852) 2948 8754

cmywong@eduhk.hk /
khlui@eduhk.hk

www.apply.eduhk.hk/ug/
programmes/spsc

Programme Aims

The programme aims to prepare competent sports science and coaching professionals. It equips students with essential knowledge and technology in sports science, coaching and performance with practical experience. The programme will also address the urgent community and market needs of improving personal performance and health by providing professional guidance and advice through active participation in physical activity, exercise, or sports.

Special Features

Students who are admitted to the programme through Year 1 admissions will be eligible to select one of the two strands, namely Sports Coaching, or Digital Technology and Sports, in their Years 3 and 4 studies.

The programme transforms students into professionals in sports coaching or sports technology through the following iconic features:

- The internship training opportunities in Hong Kong, the Greater Bay Area, and overseas sports organisations will provide an excellent chance for students to have a dialogue with sports leaders, build connections, enrich knowledge and skills, and lay a foundation for their future careers;
- Integration of the subject knowledge of sports science, coaching, technology, and life education provides comprehensive training, leading to a wide range of career paths; and
- Teaching cutting-edge knowledge by a professional team with leading roles in sports and life education allows students to keep ahead of peers and seize opportunities, striving for success and excellence in the academic field(s) and workplace.

Programme Structure

Domain		Credit Points	
		Year 1 Admissions	Senior Year Admissions
Major	Major Core	48	24
	Cross-Faculty Core Course	3	3
	Living and Working in Our Country	3	/
	Major Interdisciplinary Course	3	3
	Internship	3	3
Minor/ Electives	Programme Package	9	6
	Minor / Electives	15	9
General Education		22	6
Language Enhancement		9	/
Final Year Project (Honours Project / Capstone Project)		6	6
Total		121	60



We are
Elite Athlete Friendly University.
Elite Athletes are welcome to apply for the programme.

Experience Sharing



LIU Zhining

Year 2 Student

“My first year of study at EdUHK was both exhilarating and rewarding. First of all, I built a strong friendship with lots of students from Hong Kong, Mainland China and overseas, and having a close bond with professors and academic advisors. All of them are very nice and helpful. I gradually got used to the environment of EdUHK and Hong Kong, and I am very well. Secondly, the programme curriculum is well-constructed. It leads me to the academic field of sports science and coaching through comprehensive and fundamental courses. The learning experience in this programme has broadened my horizons and helped me identify my career goals in the field of sports management. I truly appreciate the valuable learning opportunities provided by this programme and EdUHK.”



HUI Wing Yan

2024 Graduate

“During my internship with the Business Development Team at the Kai Tak Sports Park (KTSP), I experienced the excitement and wonder of this highly anticipated landmark. I gained invaluable knowledge in market research, strategic planning, and event management. Learning from professionals in the sports industry and being part of the KTSP Education Programme equipped me with the skills and experience for my future sports career. Being part of this new sports landmark's early years created lasting memories.”



LI Yan Tung

Year 3 Student

“I am currently a member of the Elite Squad of the Hong Kong Life Saving Society. I am grateful for the unwavering support and care I have received from my teachers and classmates across different faculties. The University's flexible class arrangement and support from my peers allowed me to focus on my competitions and achieve dual development in both my studies and sports career. Finally, I am thrilled to announce that I have won a gold medal in the “Line Throw (Female Youth)” in the Lifesaving World Championships 2022, thereby bringing glory to Hong Kong. My heartfelt thanks to EdUHK for the unconditional support!”

Photo Credit: Takumi Images

Career Prospects

Students are prepared for a wide range of careers in the sports industries, including the commercial sector (e.g. sports coach, sports and recreation officer, personal trainer, sports event manager, sports marketing consultant, etc.) and public sector (e.g. LCSD assistant leisure services manager, sports science officer, strength and conditioning coach, camp manager, etc.). Graduates may choose to pursue a teaching career by completing an additional year of professional teacher training (e.g. Postgraduate Diploma of Education (Physical Education)) or undertake further studies locally (e.g. Master of Social Sciences in Sports Coaching and Management offered by EdUHK) or overseas.



Bachelor of Social Sciences (Honours) in Social Entrepreneurship and Development Studies



Normal Period of Study: 2 Years (Senior Year Admissions)

Programme Code: A2B103

 Ms Yanmi LAM

 (852) 2948 7428

 ssps@eduhk.hk

 <https://www.apply.eduhk.hk/ug/programmes/seds>

Programme Aims

The programme prepares young people with the skills and knowledge to create high-impact social careers, with a focus on the developmental needs in the Greater Bay Area (GBA) and emerging economies in Asia. Specifically, it aims to:

- provide students with a holistic experience of social entrepreneurship, taking students from ambition stages all the way to developing pitches for investors;
- enable students to build support among stakeholders and manage and grow social ventures to scale and maximise impacts;
- enhance students' understanding of the complex dynamics of social transitions in the GBA and comprehensive understanding of regional developments from a comparative perspective; and
- provide students with the academic and professional foundation to become professionals in social enterprises and government / non-governmental organisations, corporations; and local / national / international associations and organisations, and provide a strong foundation for career advancement and future postgraduate studies.

Special Features

Social entrepreneurship is one of the most important parts of the modern social economy. In a world that is rapidly changing, it is the social entrepreneurs who create the innovations for problems that are so complex and no easy solutions are available. Students will be equipped with practical organisational and entrepreneurial skills that are necessary for their future career. Meanwhile, students will benefit from rigorous training in development studies and the network they develop through internship and field visits with organisations in Hong Kong and other cities in the GBA.



Career Prospects

Through dedicated and practical training, the programme will prepare more young people who have the ambition to start a social venture, and grab the numerous funding opportunities that governments and businesses have offered. Graduates may also pursue an impactful career by joining existing social enterprises, government, socially responsible corporations, and NGOs as project or executive officers. In Hong Kong, social enterprises and non-governmental organisations have already provided approximately 80% of social services. These organisations often need to solicit resources from public or private sources, and communicate effectively with different stakeholders in society. Graduates will find ample employment opportunities.



Experience Sharing



YIP Yiu Hang
2024 Graduate

“I am immensely grateful for the opportunity to participate in the BSocSc(SEDs) Mentorship Programme. During the Mentorship Programme’s meetings, my mentor, Mr Marshall Jen, patiently addressed my various questions regarding a prominent topic in society – “family office”. In addition to our meetings, Marshall also arranged different visits for us. The most unforgettable experience was participating in an RTHK programme called “Nova Management”, where we had the honour of engaging in a dialogue with Mr Jacky Leung, the founder of the Royal Family Office and Professor Chan Chi Fai, the Dean of the Greater Bay Area Business School. Such experiences not only encouraged me to think outside the box but also provided a more comprehensive understanding of family office. All in all, the mentorship programme deepened my professional knowledge as well as provided me with invaluable support from esteemed industry leaders.”



AYE ISHA Shafana
Year 2 Student

“I am delighted to have the opportunity to collaborate with the BSocSc(SEDs) Programme Leader, Dr Echo Shang, on the project called the “SEW Changemakers Initiative”, which allowed us to utilise the design-thinking framework to develop fun and interactive solutions that can bring positive change to our EdUHK campus. For the pilot year, we have come up with a board game concept to help reduce stress on campus and provide students with an opportunity to relax, connect with friends, and find their inner child again. From inception to execution, we manage to understand the entire cycle of creating social innovation and the challenge of making a sustainable social impact. This initiative allowed us to expand our creative thinking and problem-solving skills while also helping us to explore our ability to become social entrepreneurs.”

Programme Structure

Domain		Credit Points
Major	Major Core	15
	Major Electives	6
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
	Internship	6
	Field Visit (Non-credit bearing)	/
Minor / Electives		15
General Education		6
Final Year Project (Honours Project / Capstone Project)		6
Total		60




Bachelor of Social Sciences (Honours) in Sociology and Community Studies



Normal Period of Study: 2 Years (Senior Year Admissions)

Programme Code: A2B101

 Ms Jane LEE

 (852) 2948 7707

 jcleee@eduhk.hk

 <https://www.apply.eduhk.hk/ug/programmes/scs>

Programme Aims

- To equip students with sociological perspectives to understand the transformations and developments of Hong Kong, China and the world;
- To enhance students' conceptual and problem-solving skills with a view to promoting personal growth and community sustainability; and
- To develop students' competency in using appropriate research methodologies in social inquiries.

Special Features

Sociology-based

- Analyses the development of Hong Kong and the regional community with the use of appropriate sociological concepts and theories.

Community-driven

- Develops practical and sustainable plans for promoting the betterment of communities at local and regional levels.

Experiential Learning

- Enables students to apply their knowledge and skills through participating in internship.

Career Prospects

This programme will pay special attention to the fostering of portable skills and generic competencies that could be applied in a wide range of professional settings. The programme's emphasis on equipping students with a full range of research tools, both qualitative and quantitative, will benefit students' career development significantly. Its focus on a sociological perspective in community contexts will also ensure that much of what students learn here would have practical applications.

Graduates can find employment across a wide range of fields, including: community development workers, non-governmental organisation officers, community liaison officers in government departments and public organisations, international aid/development workers, public relations officers, social and marketing researchers, research assistants in academic institutions, and youth workers.



Experience Sharing



CHIN Yuet Shan Joyce

2024 Graduate

“The Capstone Project is a hallmark feature of the University’s education. During the Capstone Project, I have the precious opportunity to develop a community-based experiential learning package for primary school students. The holistic academic support provided by the University not only enhanced our self-confidence but also laid a solid foundation for our career preparedness.”



LI Hong Chun Travis

Year 2 Student

“BSocSc(SCS) programme provides me with various opportunities to understand our community and the world, and to draw connections between our interests and the community through a sociological lens. It offers many workshops and resources to students, learning through lectures and experiencing the community with hands-on field visits and activities. The staff and lecturers are very supportive and friendly.”

Programme Structure

Domain		Credit Points
Major	Major Core	18
	Major Electives	6
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
	Internship	3
Minor / Electives		15
General Education		6
Final Year Project (Honours Project / Capstone Project)		6
Total		60




Bachelor of Health Education (Honours)




Normal Period of Study: 2 Years | Self-financed | Top-up Degree | Programme Code: A2B016

 Mr Laadan LO

 (852) 2948 7679

 llhlo@eduhk.hk

 www.apply.eduhk.hk/top_up/programmes/BHE

Programme Aims

This is a degree completion programme which builds on the foundations of prior learning students have acquired in their Associate Degree / Higher Diploma in health/health-related studies. The programme aims to prepare nurses as train-the-trainer and knowledge skills to conduct health education to patient / clients in hospital and community settings. The programme also aims to prepare school teachers and school social workers to work closely with students in the provision of basic health education and behaviours to resist various attractions or health compromising behaviours. The programme promises to prepare health educators for effective health education in various settings.

Special Features

- An Elite Athlete Friendly Programme: 136 elite athletes were admitted since 2010/11 and 68 of them were graduated as of 2023/24;
- Provide overseas exchange opportunity for students;
- Integrate knowledge, theory and practice in providing health education in various train-the-trainer programmes in school and healthcare settings for a variety of clients including school children, teenagers, adults and patients in the community;
- Implement evidence-based health education practice;
- Evaluate contemporary health issues in healthcare;
- Perceive and adapt to changes in the healthcare field in the global society; and in clients across the life course. Graduates should be able to think in innovative, creative ways to optimise health in civil society; and
- Enhance the eligibility of applying PGDE(PE) for students who obtained the Sports Skills Strand.

Career Prospects

Graduates of this Programme will be awarded a Bachelor of Health Education (Honours) degree, and will have a wide range of employment opportunities, and will be able to compete for high-level positions. They will be qualified to work as health promotion officers in elderly centers, community health educators, wellness coordinators in outpatient departments / clinics, and so on.

Graduates may also wish to pursue further studies in nursing, sports, public health, education, therapy, social work or other related disciplines offered by local universities. At EdUHK, they will have the opportunity to do postgraduate study through a variety of Master's programmes. The University also offers Doctor of Education programme and PhD programme for doctoral study in the relevant specialties.

Graduates who studied 5 skill-based courses during their studies in the BHE programme will obtain a Sports Skills Strand and will be eligible to apply Postgraduate Diploma in Education (Primary) (Physical Education) [PGDE(P)(PE)] and Postgraduate Diploma in Education (Secondary) (Physical Education) [PGDE(S)(PE)].

Experience Sharing



LEUNG Bo Yee

2024 Graduate

“This programme embarks on an enriching journey that provide various health-related topics. It also encourages students to develop problems solving skills. As a student, I have engaged in dynamic learning experiences that cover essential health topics, such as counselling skills which I am particularly interested in, equipping me with the knowledge to promote well-being in communities.

Beyond the classroom, this programme encourages students in meaningful activities, such as health practice, where we can apply our skills and knowledge to make a tangible impact. The bonds formed with fellow students create lasting friendships and precious memories that extend beyond our studies.

With hands-on practical experiences, this programme not only prepares us for a fruitful career but also fosters a lifelong passion for health and education.”



TSE Chun Chung

2024 Graduate

“Health is an essential topic that cannot be separated from our daily lives, but do we truly understand its meaning?

Bachelor of Health Education encompasses numerous health-related lessons, including the significance of both mental and physical health, peer mediation, and various electives such as Physical Education-related courses, mindfulness, and therapeutic play for children’s well-being. Through this programme, we acquire knowledge about health, develop health-promoting skills, and even gain proficiency in Physical Education teaching.

Aspiring to become a teacher, my goal is to impart the health knowledge I have acquired during this programme to my future students. Additionally, peer mediation has equipped me with enhanced skills to effectively manage relationships with students.”

Programme Structure

Domain		Credit Points
Major	Major Core	21
	Cross-Faculty Core Course	3
	Major Interdisciplinary Course	3
	Practicum	6
Minor / Electives		15
General Education		6
Final Year Project (Honours Project / Capstone Project)		6
Total		60

Remarks: Prospective and commencing students with Associate Degree in health or health related studies may be required to take three preparatory Additional Compulsory Courses (ACCs) (9 cps in total). As such the total number of cps for these students will be up to 69 cps.



Entrance Requirements (JUPAS)

Who to Apply

If you are applying the UGC-funded programmes on the strength of your HKDSE examination results, you should apply through JUPAS. JUPAS applicants are normally required to possess the following qualifications:

Chinese Language (Chi)	English Language (Eng)	Mathematics (Compulsory Part) (Math)	Citizenship and Social Development (CSD)	Elective 1 (E1)	Elective 2 (E2)
3	3	2	Attained(A)	2	2

Programme Specific Requirements

JUPAS Code	Programme	Programme Specific Entrance Requirements						Specific Elective Subjects / Remarks
		Chi	Eng	Math	CSD	E1	E2	
JS8007	BA (Hons) in Personal Finance and BEd (Hons) (Business, Accounting and Financial Studies)	3	3	2	A	3	2	One of the following at Level 3 or above: Business, Accounting and Financial Studies / Economics
JS8008	BSc (Hons) in Artificial Intelligence and Educational Technology and BEd (Hons) (Information and Communication Technology and Primary Science)	3	3	3	A	3	2	One of the following at Level 3 or above: ICT / Biology / Chemistry / Physics
JS8009	BSc (Hons) in Artificial Intelligence and Educational Technology and BEd (Hons) (Primary Mathematics)	3	3	3	A	2	2	One of the following at Level 2 or above: ICT / Biology / Chemistry / Physics / M1 / M2
JS8010	BSc (Hons) in Sports Science and Coaching and BEd (Hons) (Physical Education)	3	3	2	A	2	2	Priority consideration will be given to applicants who have taken Physical Education. Satisfactory Performance in subject interview, written examination, physical fitness test and aquatic test are required.
JS8011	BSc (Hons) in Integrated Environmental Management and BEd (Hons) (Science) <small>[Chemistry Major will be offered in 2025/26]</small>	3	3	2	A	4	2	One of the following at Level 4 or above: Biology / Chemistry / Physics

Programme Specific Requirements

JUPAS Code	Programme	Programme Specific Entrance Requirements						Specific Elective Subjects / Remarks
		Chi	Eng	Math	CSD	E1	E2	
JS8012	BSocSc (Hons) in Sociology and Community Studies and BEd (Hons) (Geography)	3	3	2	A	3	2	One of the following at Level 3 or above: Geography / Tourism and Hospitality Studies
JS8013	BSocSc (Hons) in Sociology and Community Studies and BEd (Hons) (Primary Humanities)	3	3	2	A	2	2	/
JS8688	BA (Hons) in Personal Finance	3	3	2	A	2	2	/
JS8702	BSc (Hons) in Integrated Environmental Management	3	3	2	A	2	2	One of the following at Level 2 or above: Biology / Chemistry / Physics / Geography
JS8714	BSc (Hons) in Artificial Intelligence and Educational Technology	3	3	3	A	2	2	One of the following at Level 2 or above: ICT / Biology / Chemistry / Physics / M1 / M2 Priority consideration will be given to applicants who have taken more than one of the above elective subjects.
JS8726	BSc (Hons) in Sports Science and Coaching	3	3	2	A	2	2	/

For further details, please visit:
www.apply.eduhk.hk/ug/jupas



Remarks:

1. The University adopts a holistic approach in the assessment of applicants' suitability for the teacher education and multidisciplinary programmes. During the selection process, the University takes into account applicants' HKDSE results, band choices, interview performance, school reference reports, other learning experiences and/or achievements in non-academic areas, etc.
2. Subject weightings may be adopted in the admission score calculation for particular programmes. Please visit www.apply.eduhk.hk/ug/jupas for details.

Entrance Requirements (Non-JUPAS)

Who to Apply

We welcome local applicants who are seeking admission on the strength of non-HKDSE qualifications to apply for our government-funded programmes via Non-JUPAS application route.

Applicants who possess the following qualifications are welcome to apply:

- Associate Degree or Higher Diploma students or graduates (including those who will obtain such a qualification[^] by August in the year in which admission is sought); or
- Non-local Qualifications[#]; or
- Transfer students who are currently enrolled in a Bachelor's degree or higher degree programme at a recognised local* or non-local university; or
- HKALE Qualification; or
- Mature Applicants

[^] Normally, qualification which is of Level 4 or above under Qualifications Register (QR) of Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ).

[#] Applicants holding non-local post-secondary qualifications may be required to provide a "Report for Qualifications Assessment" issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications to support their applications. Same as eligible applicants with HKALE qualification, eligible applicants with GCE AL/IB and 13 years of schooling will be granted a maximum of 9 credit points of block credit transfer.

* The following institutions (and EdUHK) are UGC-funded institutions: City University of Hong Kong, Hong Kong Baptist University, Lingnan University, The Chinese University of Hong Kong, The Hong Kong Polytechnic University, The Hong Kong University of Science and Technology and The University of Hong Kong. Repeating of UGC-funded study across institutions is generally discouraged except under exceptional circumstances.

For general entrance requirements, please visit:

www.apply.eduhk.hk/ug/nonjupas
www.apply.eduhk.hk/ug/nonlocal



Local



Non-local

How to Apply

Applicants should apply through the Online Application System. To facilitate preliminary assessment, please upload all relevant academic qualifications (including updated transcript, language exam reports, etc.) to the application system once available.

Applications will be considered on a rolling basis which means the sooner you apply, the sooner your application will be assessed. Priority will be given to applications received by the main round application deadline. You are strongly advised to submit your application as early as possible. Your application will remain incomplete until the University receives all the necessary supporting materials for consideration.

Online Application System

www.eduhk.hk/acadprog/online



Senior Year Admissions

The University has reserved a number of places for senior year (SY) admissions. Quality students holding recognised post-secondary qualifications or attending final year of a recognised sub-degree programme such as Associate Degree / Higher Diploma or equivalent will be considered for senior year admissions with a view to minimising duplication of learning and promoting credit accumulation and transfer.

Those admitted via the senior year admission route are expected to complete the programmes within 2 academic years. They are no longer entitled to apply for credit transfer of individual courses based on their entrance qualifications. To achieve the best learning outcomes, students admitted via the senior year admission route may be required to study additional courses to meet the curriculum requirements. Necessary support will be given to ensure that they can cope with the additional workload during their studies.

The following UGC-funded programmes offer senior year admissions in 2025/26 entry:

Bachelor of Arts (Honours) in Personal Finance

Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology

Bachelor of Science (Honours) in Integrated Environmental Management

Bachelor of Science (Honours) in Sports Science and Coaching

Bachelor of Social Sciences (Honours) in Social Entrepreneurship and Development Studies

Bachelor of Social Sciences (Honours) in Sociology and Community Studies

A number of Scholarship Schemes are available to encourage and recognise sub-degree **local** students who have outstanding academic performance to admit to our UGC-funded undergraduate programmes via senior year admission route.

For further details, please visit:

www.apply.eduhk.hk/ug/senioryear
www.apply.eduhk.hk/ug/scholarships



Senior Year Scholarships

Top-up Degree

To be eligible for admission to the Bachelor of Health Education (Honours), applicants should:

- have obtained a Higher Diploma or Associate Degree in health/health-related disciplines or equivalent; or
- be registered teachers in kindergartens, primary, secondary or special schools; registered social workers; or registered nurse/enrolled nurse obtained a Higher Diploma; or
- have obtained a Certificate in Education, Certificate of the Teachers of Children with Special Educational Needs or equivalent; and
- be fluent in both written and spoken English.

For further details, please visit:

www.apply.eduhk.hk/top_up



EdUHK Self-Nomination Admissions Scheme

Who to Apply

The EdUHK Self-Nomination Admissions Scheme is designed for JUPAS applicants with exceptional potential and outstanding talent in music, sports, STEAM or visual arts. Applicants can submit their self-nominations to the related JUPAS programmes of the University.

Applicants shortlisted by the respective subject departments will be interviewed in February or June. Students with excellent performance in the interview(s) will be given priority of admission, if deemed appropriate.

JUPAS programmes under the Self-Nomination Admissions Scheme:

Physical Education / Sports Related Major

- Bachelor of Science (Honours) in Sports Science and Coaching and Bachelor of Education (Honours) (Physical Education) (JS8010)
- Bachelor of Science (Honours) in Sports Science and Coaching (JS8726)

STEAM Related Major

- Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology and Bachelor of Education (Honours) (Information and Communication Technology and Primary Science) (JS8008)
- Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology and Bachelor of Education (Honours) (Primary Mathematics) (JS8009)
- Bachelor of Science (Honours) in Integrated Environmental Management and Bachelor of Education (Honours) (Science) (JS8011)
- Bachelor of Science (Honours) in Integrated Environmental Management (JS8702)
- Bachelor of Science (Honours) in Artificial Intelligence and Educational Technology (JS8714)

Nomination Methods

Please read through the nomination criteria of the chosen programme(s) and complete the online form(s) according to the instructions. Before submitting application(s), please make sure that:

1. You have put the relevant programme(s) as your Band A choice(s) in JUPAS application; and
2. You have prepared and uploaded ALL relevant supporting documents in ONE PDF file (maximum of 15MB) including:
 - Proof(s) of the achievements in sports/ STEAM;
 - A personal statement; and
 - Recommendation letter(s) from relevant organisations/ associations/ schools.

For further details, please visit:

www.apply.eduhk.hk/ug/selfnom



Other Nomination Schemes

School Principal's Nominations (SPN) Scheme under JUPAS

The main objective of SPN is to give due recognition to applicants who have contributed to social services or made outstanding achievements in non-academic areas, e.g. music, sports, social sciences, and other cultural activities, or who have demonstrated leadership abilities.

If you obtain satisfactory results in the admission interview, you may be given a conditional offer before the announcement of the HKDSE examination results. The final decision on admission will be subject to your HKDSE examination results and other stipulated conditions.

School Nominations Direct Admission Scheme (SNDAS)

The School Nominations Direct Admission Scheme (SNDAS) aims to provide university education opportunities for talented S6 students who are assessed as suitable for their own preferred programmes based on broad parameters other than HKDSE examination results.

EdUHK Undergraduate Programme Nominations Scheme (UPNS)

The EdUHK Undergraduate Programme Nominations Scheme (UPNS) aims to attract more young talent who aspire to develop their potential to the full and serve our school community. UPNS is different from SPN which is specially designed for schools to nominate students who have contributed to social services, or made outstanding achievements in non-academic areas such as sports, music, social services, other cultural activities, or who have demonstrated leadership abilities. UPNS is a deep collaboration with our school partners aimed at selecting students who are deemed suitable for becoming outstanding professional educators.

EdUHK Nomination Scheme for Elite Athletes (NSEA)

To offer more options and flexibility for elite athletes to enroll in the EdUHK's undergraduate programmes, the University has launched the EdUHK Nomination Scheme for Elite Athletes (NSEA) since the 2022/23 academic year. The University can also take this opportunity to contribute to the sports development in Hong Kong by supporting young athletes and recognising their achievements.

For further details, please visit:
www.apply.eduhk.hk/ug/jupas_schemes



Fees and Student Services

Fees (2025/26)

	Local Students	Non-local Students*
Government-funded Programmes		
Undergraduate	HK\$44,500 per annum	HK\$167,000 per annum
Self-financed Programme		
Bachelor of Health Education (Honours)	#HK\$196,000 (whole programme) (i.e. HK\$9,800 per course with 3 credit points; students who are required to take additional compulsory courses will need to pay an additional tuition fee of HK\$9,800 per course.)	

* Please refer to www.eduhk.hk/acadprog/nonlocal for the definition of non-local students.

Subject to change.

Important Notes:

The Government in June 2024 has decided to adjust the tuition fee levels for UGC-funded programmes by a modest extent of 5.5% per annum on average from the 2025/26 to 2027/28 academic years. The tuition fee levels are only applicable to eligible students for UGC-funded student places. All eligible students enrolling in any UGC-funded programmes in a particular academic year shall be subject to the tuition fee at the prevailing rate of the academic year concerned, rather than being locked at the rate of the academic year of his/her admission. For students who may encounter financial difficulties, please approach the Student Affairs Office for possible financial assistance scheme/service. For details, please visit the Government of HKSAR's website.

Scholarships

Scholarships have been established to encourage the pursuit of academic excellence and recognise students' academic achievement. Set up by funding from the University and donations from various organisations and civic-minded individuals, these scholarships are granted on the basis of academic merit, personal qualities and contribution to the community, amongst other factors.

Accommodation

There are four Government-funded student halls/quarters on Tai Po Campus, namely Northcote Hall, Grantham Hall, Robert Black Hall and the Jockey Club Student Quarters, providing about 2,000 residential places. Besides formal classroom learning, residents will acquire different life experiences and enjoy diversities of hall life through hall-life education activities such as inspirational life lessons from experts in various fields, overseas experiential learning tours and life skills workshops held regularly.

For further details, please visit:

www.apply.eduhk.hk/ug/fees

www.apply.eduhk.hk/ug/scholarships

www.eduhk.hk/sao/info/student_halls



Fees



Scholarships



Accommodation

Application and Admission Enquiries

Registry

Admissions, Registrations and Academic Planning Section
Room A-2/F-07, Cho Kwai Chee Foundation Building
The Education University of Hong Kong
10 Lo Ping Road, Tai Po
New Territories, Hong Kong

Tel : (852) 2948 6886
Email : admission@eduhk.hk
Website : www.apply.eduhk.hk/ug



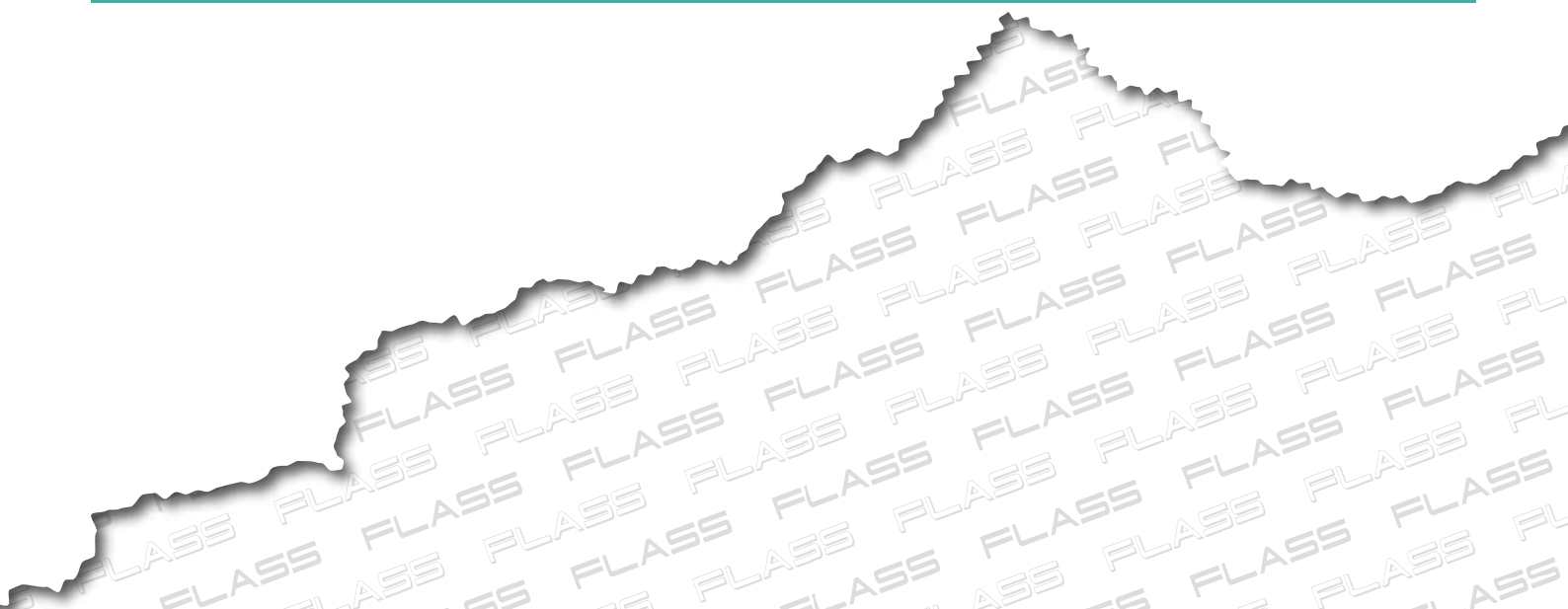
Enquiries for Non-local Applicants

Global Affairs Office

Room A-G/F-10, Cho Kwai Chee Foundation Building
The Education University of Hong Kong
10 Lo Ping Road, Tai Po,
New Territories, Hong Kong

Tel : (852) 2948 7654
Email : gao@eduhk.hk
Website : www.eduhk.hk/gao







Disclaimer

All Undergraduate Programmes

Students admitted into this programme are required to visit the Greater Bay Area (GBA) and/or other parts of Mainland China. The programme may also require students to participate in other non-local learning experience for completion of the programme. While the visits are subsidised, students are required to contribute part of the estimated cost of the visits ("students' contribution"), whereas any personal entertainment, meals expenses, travel document fee and personal insurance costs shall be at students' own expense. The estimated cost of the visits and students' contribution for students admitted to the coming cohort is yet to be available due to a variety of factors such as inflation of cost of the visits, trip duration, traveling expenses, the exchange rate, etc.

All Double Degree Programmes

EdUHK is one of the teacher education providers in Hong Kong. Graduates of the University's teacher education programmes are eligible to apply to become fully qualified Registered Teachers. For registration as a teacher, graduates should approach the Teacher Registration Team of the Education Bureau (EDB) to submit applications directly. All applications will be independently assessed by the EDB which will consider, among other things, whether an applicant has been convicted of any criminal offence (including sex-related offences) in Hong Kong or elsewhere, or is involved in any ongoing criminal proceedings or investigations. For details, please browse the EDB's official website.

FACULTY OF LIBERAL ARTS AND SOCIAL SCIENCES

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10 Lo Ping Road, Tai Po
New Territories, Hong Kong**

Every effort has been made to ensure the accuracy of the information contained in this booklet. Changes to any aspects of the programmes may be made from time to time as due to change of circumstances and the University reserves the right to revise any information contained in this booklet as it deems fit without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this booklet.

Any aspect of the courses and course offerings (including, without limitation, the contents of the course and the manner in which the course is taught) may be subject to change at any time at the sole discretion of the University if necessary. Without limiting the generality of the University's discretion to revise the courses and course offerings, it is envisaged that changes may be required due to factors including staffing, enrolment levels, logistical arrangements, curriculum changes, and other factors caused by change of circumstances. Tuition fees, once paid, are non-refundable.

2025/05